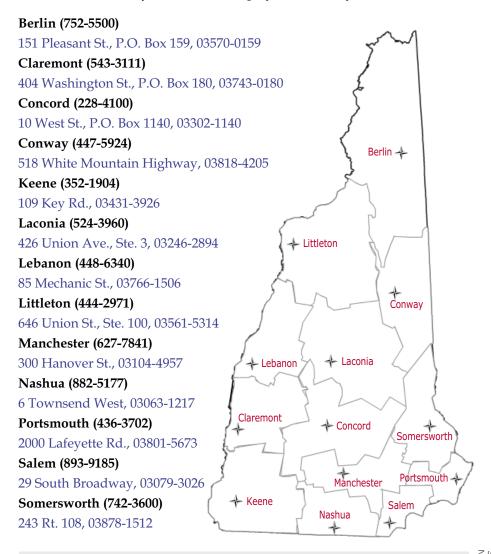
For information on becoming a *Teacher, Elementary School* see Sources of additional information within this brochure.

For information on youth employment opportunities, contact a career counselor at your high school or employment counselor or job and information center coordinator at your local NH Employment Security Office.



For more information on this series of brochures, or to find out about our other products, contact us at:

New Hampshire Employment Security Economic and Labor Market Information Bureau

32 South Main Street, Concord, NH 03301-4857

Phone: (603) 228-4124, E-mail: elmi@nhes.nh.gov, Web site: www.nhes.state.nh.us/elmi

So, you want to be a . . .



Teacher, Elementary School

Education & Training

Projected to be among the occupations with the most openings (New Hampshire Occupational Projections, 2004-2014)

Here are a few things you should know.





You'll want to Know a few things about this career.

Average Annual Wage \$44,759

Expected 10 year Growth 26%

Average Annual Openings 337

Training/Education Needed

Bachelor's Degree License required to practice within NH. To see if programs are available in NH go to (NHetwork) at www.nhes.state.nh.us/ nhetwork/

Basic Skills

Reading, listening, writing, speaking, math, science

Job Skills

Instructing, speaking, learning strategies, reading comprehension, active listening, writing, social perceptiveness, monitoring, critical thinking, time management, coordination, service orientation, mathematics, active learning, complex problem solving

So, you want to be a . . .



Teacher, Elementary School

Projected to be among the occupations with the most openings (New Hampshire Occupational Projections, 2004-2014)

Tasks

- Establish and enforce rules for behavior and procedures for maintaining order among the students for whom they are responsible.
- Observe and evaluate students' performance, behavior, social development, and physical health.
- 3. Prepare materials and classrooms for class activities.
- Adapt teaching methods and instructional materials to meet students' varying needs and interests.
- Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.

 Instruct students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations.

Source: Online O*Net Center

- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- 8. Assign and grade class work and homework.
- 9. Read books to entire classes or small groups.
- Prepare, administer, and grade tests and assignments in order to evaluate students' progress.

Interests (Holland Code)

SIA

(Social, Investigative, Artistic)

Career Cluster Education and Training

Working Conditions

Varies dependant on school district (Spend much of the time standing and walking)

Average Work Week

40 hours or more (most work traditional 10month schedule although some districts have moved to year-round schedules)

Sources of Additional Information

NH Employment Security (Contact office nearest you or go online to www.nh.gov/nhes/)

NH Department of Education 101 Pleasant Street Concord, NH 03301 www.ed.state.nh.us

Recruiting New Teachers, Inc. 385 Concord Avenue, Suite103 Belmont, MA 02478 www.rnt.org www.rrecruitingteachers.org

National Education Association 1201 16th Street NW Washington, DC 20036 (www.nea.org)

You should also check with your local school system.